AABDC SPTTHR-GTHR FN ABAC SPTTHR-GTHRE LN (2023003327)

Test Details
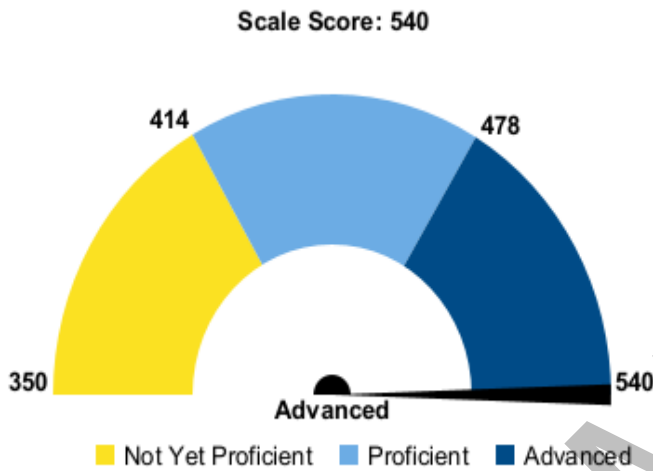
State ID#
2023003327

District
SCHOOL DISTRICT (99990000)

Test Name
Spring 2024 Gr 04 English Language Arts

School
SCHOOL (99990001)

Test Results

Scale Score: 540

350 — 414 — 478 — 540
Advanced

- Not Yet Proficient
- Proficient
- Advanced

Overview of how AABDC SPTTHR-GTHR FN performed on the ISASP

The English Language Arts (ELA) Total scale score is the combination of your Reading (540) and Language/Writing (540) scale scores.
A student at this level has the knowledge, skills and abilities to be advanced in ELA. This includes the ability to read, comprehend and analyze thoroughly literary and informational texts. It also includes the ability to write complex pieces that use complete command of standard English.
More information about your student's English Language Arts Total score can be found at https://iowa.pearsonaccess.com/performance-levels/.

ELA Performance by Domain

		Student's Performance
Reading: Key Ideas and Details		High
Reading: Craft and Structure		High
Reading: Integration of Knowledge and Ideas		High
L/W: Research to Build and Present Knowledge		High
L/W: Production and Distribution of Writing		High
L/W: Text Types and Purposes		High
L/W: Conventions of Standard English / Knowledge of Language		High
L/W: Vocabulary Acquisition and Use		High

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Domain performance can provide insight into your student's strengths and opportunities for improvement. In the table above your student's performance is displayed by domain.

Writing Rubric Scores
Your student's essay was scored on four independent elements of writing: Prompt Task, Development, Organization, and Language Use. Specific descriptions of each score point associated with each element may be found online (http://iowa.pearsonaccess.com/rubrics/).

Writing	Student's Element Score	Total Score Possible
Prompt Task	5	5
Development	5	5
Organization	5	5
Language Use	5	5

Depth of Knowledge (DOK)
Each item on the ISASP is identified with a depth of knowledge (DOK) level. DOK, or cognitive complexity, reflects the type and level of thinking and reasoning required of students when interacting with a particular item.

Reading	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	4	4
Conceptual Understanding (DOK 2)	14	14
Extended Reasoning (DOK 3)	14	14

Language / Writing	Student's Points Earned	Total Points Possible
Essential Competencies (DOK 1)	6	6
Conceptual Understanding (DOK 2)	9	9
Extended Reasoning (DOK 3)	10	10